

Estimated Total budget:	KD 117,700
Total resources required	KD 110,000
General Management Fee 7%	KD 7,700
Total allocated resources:	○ Donor
In-kind Contributions	_____

Programme Period:	2012-2014
Key Result Area (Strategic Plan)	_____
Atlas Award ID:	_____
Start date:	June 2012
End Date:	June 2014
PAC Meeting Date	_____

Brief Description

As the chief CSO operating in the area of public safety in Kuwait, the Kuwait Red Crescent Society in partnership with UNDP Kuwait will conduct a series of workshops, life skills, trainings, and participatory activities in local high schools, youth sports centres and communities. A public awareness campaign for the wider community will accompany these activities, including media interviews, the placement of banners and the distribution of information pamphlets. This project will foster the resiliency and raise awareness among the youth and the general population of the nature and dangers of anti-social behaviour and reverse the impact that these incidents have on the capacity of youth to participate fully in the national development process.

Implementing Partner: Kuwait Red Crescent Society
Responsible Party: UNDP

- Expected Outputs:**
1. Civil society organizations strengthened and their role expanded
 2. Specialized awareness campaigns and programmes developed

- Expected CP Outcomes:**
- 2.2: Strengthening of CSOs and expansion of their role in development, including entities working with culture, youth and children with disabilities
 - 2.3: Development of a national strategy to empower the country's youth through capacity building, active participation and volunteerism

Project Title: Fostering Youth Resiliency in Kuwait



United Nations Development Programme
Country: KUWAIT
Project Document

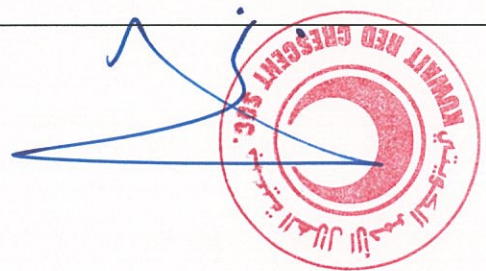
Dr. Adam Abdelmoula, Resident Representative UNDP Kuwait

Agreed by Responsible Party (United Nations Development Programme): Date:

Adam Abdelmoula 3/15/2012

Dr. Adel AlWogayan, General Secretary, GSSCPD

Agreed by Coordinating Agency (General Secretariat for the Supreme Council for Planning and Development): Date:



Mr. Berjes Al-Berjes, General Director, KRCS

Agreed by Implementing Partner (Kuwait Red Crescent Society):

Date: 4-6-2012

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الكويت
الجمهورية العربية السورية



State of Kuwait
General Secretariat
of the Supreme Council for Planning and Development
SCPD_06222_2012
19/06/2012

1. SITUATION ANALYSIS

In Kuwait, close to 60% of Kuwaitis are below 24 years of age, and their percentage of the total population is increasing. This high percentage confirms the need for a new strategy for the youth as an integral part of the development of the country. Based on the increasing incidence of violence in schools, this project is intended as a response to foster the resiliency of young people to encourage healthy lifestyles and the avoidance of violence and risk activities. The ultimate aim is to reduce dysfunctional behaviour including violence and physical abuse. In collaboration and partnership with the Kuwaiti Red Crescent, who is the chief CSO operating in the area of public safety, this project will raise awareness and help initiate a change in behaviors amongst high school students against anti-social behavior and help reduce the impacts these incidents have on the capacity of youth to participate fully in the national development process. The Ministries of Education, the Interior and Social Affairs and Labor, as well as relevant State authorities on juvenile welfare and justice will be asked to facilitate the implementation of the project in public and private high schools, as well as youth sports clubs and community based programmes, and will be invited to contribute input to the content of the workshops.

STRATEGY

In the Country Programme Action Plan (CPAP) (2010-2014), UNDP committed itself to support the government in the development of a comprehensive youth programme: "Which will equip the youth with various skills to identify their potential energies, prepare them for innovative thinking to interact positively with the technology age, and strengthen community participation and volunteerism". UNDP is also committed to "Supporting Kuwait efforts of protecting the youth from drug and alcohol abuse through awareness programmes". Hence, and in accordance with CPAP Outcomes 2.2 and 2.3, this project will help to strengthen the Kuwaiti Red Crescent Society, and contribute towards efforts to empower Kuwaiti youth through fostering capacity-building, participation and volunteerism.

The project will be implemented in the following strategy:

1. Training of 20 to 30 dedicated local youth leaders on the concepts of resiliency to respond to youth violence and risk behaviour. The training is divided into 4 sessions (1 week for each session, 40 hours per week) to be conducted in Sept 2012, January 2013, June 2013, and January 2014, with an on job practical experience in between the sessions. Upon completion of this training, an official certification will be presented to these new youth leaders who are expected to:

- a) display competent knowledge of all aspects of these behaviours
- b) display basic knowledge of the concepts of fostering resiliency
- c) respond to the challenge of facilitating resiliency fostering activities in their local areas
- d) Advocate for rights of different ostracised groups and raise community awareness

2. These youth leaders will initiate resiliency fostering programs within the selected schools, sports clubs, and/or youth programmes to impact (7 to 12) of the youth and decrease violence and risk behavior.
3. In parallel, a youth risk behavior specialist will be hired to conduct an overall assessment on the degree, number, and level of violent incidences happening within the local high schools and communities in Kuwait. The assessment will be made 3 times over the duration of the project. 1 month will be dedicated for each assessment. The first assessment will be at the start of the project to list the current level of reported violence in the chosen high schools, sports clubs, and youth programmes. A second assessment will be conducted mid-way through the project to address any improvements in youth behavior based on the resiliency projects the leaders are working on in between their training sessions. Finally, the last baseline assessment will be made towards the end of the project to document any progress of successful behavior change and any reduction in violence in the targeted schools or youth communities.
4. Media materials will be produced (including pamphlets, charts, banners, etc) and shared with the beneficiaries.
5. Finally, an Arabic version of the "Resiliency in Action" book based upon local experience will be produced.

RESULTS AND RESOURCES FRAMEWORK

Intended Outcome as stated in the Country Programme Results and Resource Framework:

- 2.1: Development of a national strategy to empower the country's youth through capacity building, active participation and volunteerism
- 2.2: Strengthening of CSOs and expansion of their role in development, including entities working with culture, youth and children with disabilities

Project title and ID (ATLAS Award ID):

INTENDED OUTPUTS	OUTPUT TARGETS FOR (YEARS)	INDICATIVE ACTIVITIES	RESPONSIBLE PARTIES	INPUTS
<p>Output 1</p> <p>Civil society organizations strengthened and their role expanded</p> <p><i>Baseline:</i> Absence of capacity building initiatives for CSOs.</p> <p><i>Indicators:</i> Number of youth leaders selected for training. A assessment of the level and number of youth violence incidents conducted</p> <p><i>Targets:</i> CSO strengthened</p>		<ol style="list-style-type: none"> 1. Training of dedicated local youth leaders on the concepts of resiliency to combat violent and risk behaviour. 2. Assess the degree, number, and level of violent incidences happening within the local high schools in Kuwait. 	<p>Kuwaiti Red Crescent UNDP</p> <p>Kuwaiti Red Crescent UNDP</p>	<p>TBA</p> <p>TBA</p>

¹ *Gender Rating: 3- Gender equality is a principal objective of the output; 2- Gender equality is a significant objective of the output; 1- Outputs that will contribute in some way to gender equality but not significantly; 0- Outputs that are not expected to contribute noticeably to gender equality. Include a one sentence motivation as to the reason for the chosen rating. For more details, please see [Guidance Note: Tracking Gender-Related Investments and Expenditures in ATLAS](#)*

<p>in schools</p>			<p><i>Kuwaiti Red Crescent</i></p>	<p><i>TBA</i></p>
<p>Output 2 Specialized awareness campaigns and programmes developed <i>Baseline:</i> Public awareness level is low, increasing incidence of violence in schools <i>Indicators:</i> Number of schools and youth programmes engaged, Number of youth impacted, Number of youth resilience materials printed <i>Targets:</i> Decrease the level of violence and risk behavior by 50%</p>		<p>1. Conduct resiliency fostering programmes to impact approx 10,000-15,000 youth as possible within the selected number of schools, sports clubs, and youth community programmes. 2. Materials printed and disseminated - pamphlets printed - banners and certificates of participation printed</p>		
<p>Gender Marker Rating and Motivation 1 – activity will address some gender-related aspects of anti-social behaviour in schools</p>				

ANNUAL WORK PLAN

Year: 2012 - 2013

EXPECTED OUTPUTS	PLANNED ACTIVITIES	TIMEFRAME				RESPONSIBLE PARTY	Funding Source	PLANNED BUDGET	
		Q3 2012	Q4 2012	Q1 2013	Q2 2013			Budget Description	Amount
Output 1 Civil society organizations strengthened and their role expanded <i>Baseline:</i> Absence of capacity building initiatives for CSOs. <i>Indicators:</i> Number of youth leaders trained, Assessment on the level and number of youth violence incidents conducted <i>Targets:</i> CSO strengthened Gender Marker Rating and Motivation ² 1 – activity will address some gender-related aspects of anti-social behavior in schools	1. Training of dedicated local youth leaders on the concepts of resiliency to respond to youth violence and risk behaviour. 2. Conduct resiliency fostering programmes to impact approx. 10,000 – 15,000 youth within the selected schools and youth programmes as possible	X	X	X	X	Kuwait Red Crescent Society & UNDP Donor	1. Training costs including a. Senior consultant / Coach fees b. Travel c. DSA d. Misc (printed materials.. etc) 2. Project coordinator (12 months salary)	a. 2 weeks sessions = KD 5,000 b. 2 round trips = KD 1,500 c. DSA for 2 weeks = KD 1,500 d. Misc = KD 250 Total: KD8,250 KD 1,500 x 12 = KD 18,000	

² *Gender Rating: 3- Gender equality is a principal objective of the output; 2- Gender equality is a significant objective of the output; 1- Outputs that will contribute in some way to gender equality but not significantly; 0- Outputs that are not expected to contribute noticeably to gender equality. Include a one sentence motivation as to the reason for the chosen rating. For more details, please see [Guidance Note: Tracking Gender-Related Investments and Expenditures in ATLAS](#)*

<p>Related CP outcome: 2.1, 2.2</p>	<p>2. Assess the degree, number, and level of violent incidences happening within the local high schools in Kuwait</p>	<p>X</p>			<p>X</p>				<p>3. Sociologist (2 months salary for 2 assessments)</p>	<p>KD 2,500 x 2 = KD 5,000</p>	
<p>Total (for output 1 for 2012 –2013)</p>											<p>KD 31,250</p>

<p>Output 2</p> <p>Specialized awareness campaigns and programmes developed</p> <p><i>Baseline:</i> Public awareness level is low, increasing incidence of violence in schools</p> <p><i>Indicators:</i> Number of schools visited, Number of students reached, Number of materials printed</p> <p><i>Targets:</i> Decrease the level of violence and risk behavior by 50%</p> <p>Gender Marker Rating and Motivation</p> <p>1 – activity will address some gender-related aspects of anti-social behaviour in schools</p> <p><i>Related CP outcome: 2.1, 2.2</i></p>	<p>1. Materials printed and disseminated</p> <ul style="list-style-type: none"> - pamphlets printed - banners and certificates of participation printed - 10 media interviews by KWC 	X	X	X	X	<p>Kuwait Red Crescent Society & UNDP</p>	<p>1. Media printed Materials (KD 50,000)</p>	<p>KD 50,000</p>
<p>Total (for output 2 for 2012 -2013)</p>								<p>KD 81,250</p>
<p>Total for project (2012-2013)</p>								<p>KD 81,250</p>

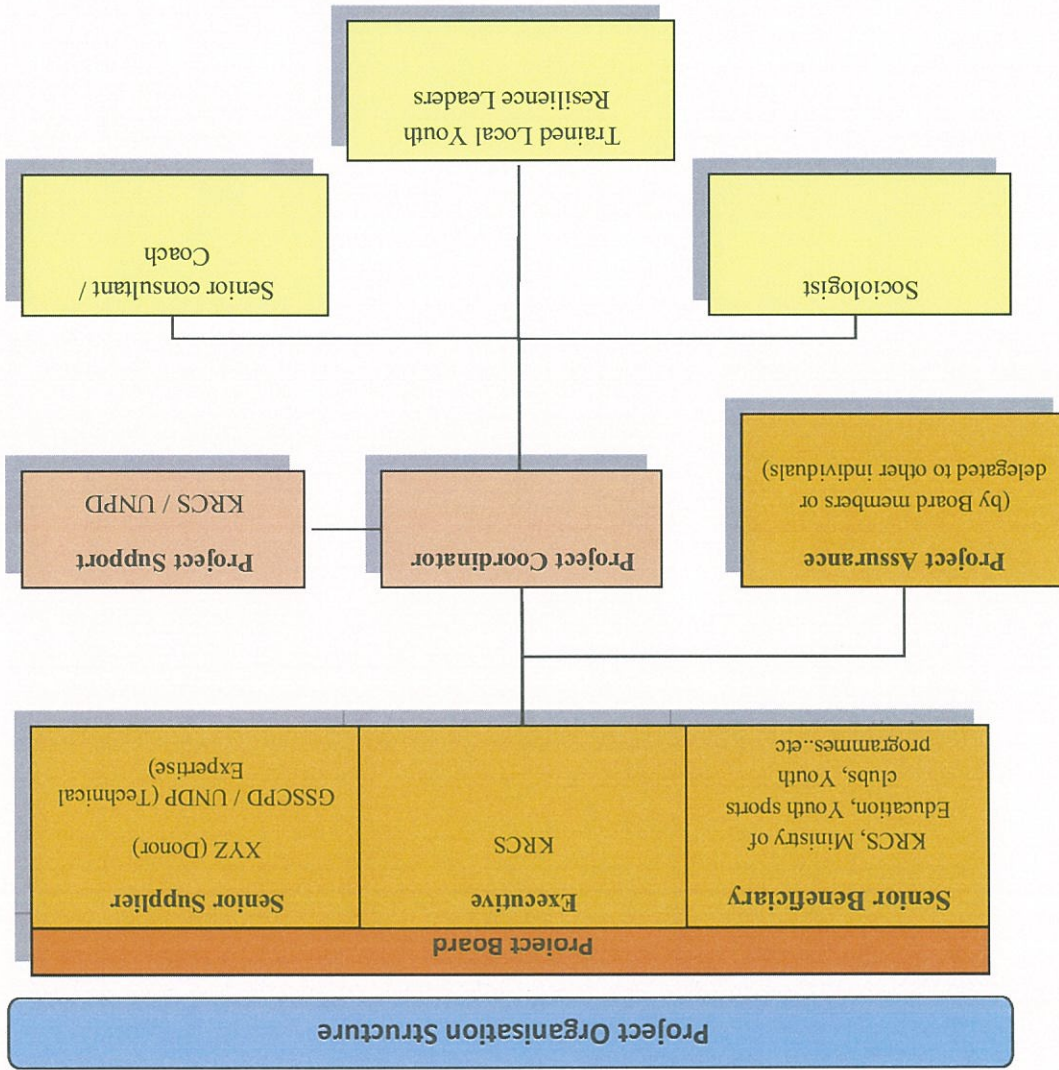
Year: 2013 - 2014

EXPECTED OUTPUTS	PLANNED ACTIVITIES	TIMEFRAME				RESPONSIBLE PARTY	Funding Source	PLANNED BUDGET	
		Q3 (2013)	Q4 (2013)	Q1 (2014)	Q2 (2014)			Budget Description	Amount
Output 1 Civil society organizations strengthened and their role expanded <i>Baseline:</i> Absence of capacity building initiatives for CSOs. <i>Indicators:</i> Number of youth leaders trained, Assessment on the level and number of youth violence incidents conducted <i>Targets:</i> CSO strengthened Gender Marker Rating and Motivation ³ 1 – activity will address some gender-related aspects of anti-social behavior in schools	1. Training of dedicated local youth leaders on the concepts of resiliency to respond to youth violence and risk behaviour. 2. Conduct resiliency fostering programmes to impact approx. 10,000 – 15,000 youth within the selected schools and youth programmes as possible								
		X		X					
			X						
				X					
					X				
						Kuwait Red Crescent Society & UNDP	Donor	1. Training costs including e. Senior consultant / Coach fees f. Travel g. DSA h. Misc (printed materials.. etc) Total: KD8,250 2. Project coordinator (12 months salary)	a. 2 weeks sessions = KD 5,000 b. 2 round trips = KD 1,500 c. DSA for 2 weeks = KD 1,500 d. Misc = KD 250 Total: KD8,250

³ *Gender Rating: 3- Gender equality is a principal objective of the output; 2- Gender equality is a significant objective of the output; 1- Outputs that will contribute in some way to gender equality but not significantly; 0- Outputs that are not expected to contribute noticeably to gender equality. Include a one sentence motivation as to the reason for the chosen rating. For more details, please see [Guidance Note: Tracking Gender-Related Investments and Expenditures in ATLAS](#)*

<p>Related CP outcome: 2.1, 2.2</p>	<p>2. Assess the degree, number, and level of violent incidences happening within the local high schools in Kuwait</p>	<p>3. Sociologist (1 months salary for 1 final assessment)</p>	<p>KD 2,500 x 1 = KD 2,500</p>
<p>Total (for 2013-2-14)</p>			<p>KD 28,750</p>
<p>Total for 2 years</p>			<p>KD 110,000</p>
<p>GMS (7%)</p>			<p>KD 7,700</p>
<p>Final Total</p>			<p>KD 117,700</p>

MANAGEMENT ARRANGEMENTS



MONITORING FRAMEWORK AND EVALUATION

In accordance with the programming policies and procedures outlined in the UNDP User Guide, the project will be monitored through the following:

Within the annual cycle

- On a bi-monthly basis, a quality assessment shall record progress towards the completion of key results, based on quality criteria and methods captured in the Quality Management table below.
- An Issue Log shall be activated in Atlas and updated by the Project Manager to facilitate tracking and resolution of potential problems or requests for change.
- Based on the initial risk analysis submitted (see annex 1), a risk log shall be activated in Atlas and regularly updated by reviewing the external environment that may affect the project implementation.
- Based on the above information recorded in Atlas, a Project Progress Reports (PPR) shall be submitted by the Project Manager to the Project Board through Project Assurance, using the standard report format available in the Executive Snapshot.
- a project Lesson-learned log shall be activated and regularly updated to ensure on-going learning and adaptation within the organization, and to facilitate the preparation of the Lessons-learned Report at the end of the project
- a Monitoring Schedule Plan shall be activated in Atlas and updated to track key management actions/events

Quality Management for Project Activity Results

OUTPUT 1: Civil society organizations strengthened and their role expanded	
Activity Result 1 (Atlas Activity ID)	Training of dedicated local youth leaders on the concepts of resiliency to combat violent and risk behaviour.
Purpose	To respond to youth violence and risk behaviour
Description	4 sessions (1 week per session / 40 hrs per week) over 2 years.
Quality Criteria	
Number of resiliency fostering programmes	Youth behaviour change assessments conducted
Date of Assessment	June 2014

OUTPUT 1: Civil society organizations strengthened and their role expanded	
Activity Result 2 (Atlas Activity ID)	Assess the degree, number, and level of violent incidences happening within the local high schools in Kuwait
Purpose	To study the level and number of violence incidents among youth and monitor its reduction
Description	3 assessments to be conducted
Quality Criteria	
Review and monitor of the level of impact on the youth	Assessment reports x 3
Date of Assessment	Sept 2012 June 2013 June 2014

OUTPUT 2: Specialized awareness campaigns and programmes developed	
Activity Result 2 (Atlas Activity ID)	Printing of materials for dissemination
Purpose	To support efforts to increase awareness amongst students and faculty of issues
Date of Assessment	Start Date: Sept 2012 End Date: June 2014

	Description	Quality Criteria	Quality Method	Date of Assessment
Substantive content of printed materials	Materials printed and disseminated - pamphlets printed - banners and certificates of participation printed	Review of printed materials	June 2014	

LEGAL CONTEXT

This project document shall be the instrument referred to as such in Article 1 of the SBAA between the Government of (country) and UNDP, signed on (date).
Consistent with the Article III of the Standard Basic Assistance Agreement, the responsibility for the safety and security of the executing agency and its personnel and property, and of UNDP's property in the executing agency's custody, rests with the executing agency.
The executing agency shall:

- a) put in place an appropriate security plan and maintain the security plan, taking into account the security situation in the country where the project is being carried;
- b) assume all risks and liabilities related to the executing agency's security, and the full implementation of the security plan.

UNDP reserves the right to verify whether such a plan is in place, and to suggest modifications to the plan when necessary. Failure to maintain and implement an appropriate security plan as required hereunder shall be deemed a breach of this agreement.
The executing agency agrees to undertake all reasonable efforts to ensure that none of the UNDP funds received pursuant to the Project Document are used to provide support to individuals or entities associated with terrorism and that the recipients of any amounts provided by UNDP hereunder do not appear on the list maintained by the Security Council Committee established pursuant to resolution 1267 (1999). The list can be accessed via <http://www.un.org/Docs/sc/committees/1267/1267ListEng.htm>. This provision must be included in all sub-contracts or sub-agreements entered into under this Project Document.

ANNEXES

Risk Analysis. Use the standard [Risk Log template](#). Please refer to the [Deliverable Description of the Risk Log](#) for instructions

Agreements. Any additional agreements, such as cost sharing agreements, project cooperation agreements signed with NGOs (where the NGO is designated as the "executing entity") should be attached.

OFFLINE RISK LOG



Project Title: Fostering Youth Resiliency in Kuwait

Award ID:

Date:

#	Description	Date Identified	Type	Impact & Probability	Countermeasures / Mngt response	Owner	Submitted, updated by	Last Update	Status
1	Institutional / execution capacity		Operational Organizational	Inadequate content of sensitisation materials and methodology would lead to reduced outcome (target audience less aware of substantive issues) P = 1 I = 4	<ul style="list-style-type: none"> KRC to conduct regular meetings of project team to review and edit materials and methodology Feed-back from participants in initial workshop to be used to refine subsequent activities 	Project Coordinator			
2	Implementation arrangements (workshops)		Organizational Political	Absence of ministerial agreement would prevent roll-out of planned programme in public schools, sports clubs and youth programmes P = 1 I = 4	<ul style="list-style-type: none"> KRC to secure agreements with relevant Ministry of Education (and other relevant authorities) prior to beginning work on project Regular updates to be submitted to the Ministries on a basis to be agreed between KRC and the authorities 	Project Coordinator			
3	Implementation arrangements (media)		Operational Organizational	Poor media coverage of public awareness campaign would lead to a reduce outcome (public less aware of substantive issues) P = 1 I = 4	<ul style="list-style-type: none"> KRC to adopt comprehensive media strategy to publicise the workshops and public awareness campaign KRC to ensure regular contacts with media outlets 	Project Coordinator			



TERMS OF REFERENCE

Senior Consultant Coach

Project Title: Fostering Youth Resiliency in Kuwait

I. Background

In Kuwait, close to 60% of Kuwaitis are below 24 years of age, and their percentage of the total population is increasing. This high percentage confirms the need for a new strategy for the youth as an integral part of the development of the country. Based on the increasing incidence of violence in schools, this project is intended as a response to foster the resiliency of young people to encourage healthy lifestyles and the avoidance of violence and risk activities. The ultimate aim is to reduce dysfunctional behaviour including violence and physical abuse. The Ministries of Education, the Interior and Social Affairs and Labor, as well as relevant State authorities on juvenile welfare and justice will be asked to facilitate the implementation of the project in public and private high schools, as well as youth sports clubs and community based programmes, and will be invited to contribute input to the content of the workshops

II. Objectives

This project will raise awareness and help initiate a change in behaviors among high school students against anti-social behavior and help reduce the impacts these incidents have on the capacity of youth to participate fully in the national development process..

III. Methodology

The Senior Consultant Coach (SCC) will be overseeing all the programme components of the project, in this context the SCC will act in partnership with the Red Crescent in Kuwait to be in charge of the following tasks:

- Developing and managing the other consultants, coaches and trainers
- Providing support in terms of strategies, agendas, literature, and training material
- Supervising the team of research assistants, translators, and other content support personal who will provide programme support the project
- Providing support to UNDP Kuwait CO in preparing and implementing different events

- Supervising the elaboration of concept papers, report, proposals, and research
- Being the Fostering Resilience (FR) key advisor, given it is the key methodology for the project the SCC will be in charge of:

- Leading the process of agenda preparation for all FR related activities
- Facilitating FR workshops and events
- Documenting and writing reports on FR
- Providing professional coaching for other coaches and facilitators, as well as participants so that they can take charge of running other events

The UNDP Country Office will provide the Consultant with the necessary briefings.

IV. Expected Outputs

At the conclusion of the consultancy period, the Consultant will have produced the following outputs:

1. Training of 20 to 30 dedicated local youth leaders on the concepts of resiliency to respond to youth violence and risk behaviour. The training is divided into 4 sessions (1 week for each session, 40 hours per week) to be conducted in Sept 2012, January 2013, June 2013, and January 2014. Upon completion of this training, an official certification will be presented to these new youth leaders.

V. Competencies:

- Ability to advocate and provide policy advice.
- Awareness of the need for development and operational effectiveness.
- In depth knowledge and strong track record of using internationally oriented programs and instruments.
- Good understanding of the rules governing program management and implementation modalities as set by the beneficiary. This attribute is a plus.
- Ability to lead the formulation, implementation, monitoring and evaluation of development programs and projects.
- Strong communication, interpersonal and facilitation skills.
- Understanding of local and international business and trade laws and agreements.

- Substantive experience working with Government partners on the implementation of complex and socially sensitive programs.
- Adequate knowledge and experience working with communities.
- Fluency in spoken and written English and Arabic.

VI. Duration of Assignment

The total duration of the consultancy is 4 weeks separated over 2 years months according to programmatic needs and timeline and with the approval of UNDP Kuwait. All preliminary meetings, desk review and analysis, preparation of documentation and presentation of the final report and preliminary plan for the following year and any other activities either included in the core work or incidental to the fulfillment of the consultancy are to be completed within this three months period.

VII. Applicants should possess the following qualifications

The incumbent should preferably have the following qualifications and experiences:

- Substantive experience as a programme/policy specialist in the area of youth risk behaviour.

- Thorough knowledge of UNDP strategies and Methodologies
- Thorough knowledge of FR Methodologies and techniques
- Experience in sub-regional and/or regional and/or global cooperation activities in UNDP and in FR
- Fully proficient computer skills and use of relevant software and other applications, e.g. word processing, spreadsheets, Internet, etc.
- Demonstrated strong ability to negotiate and build partnerships, provide programmatic advice with a high success implementation record and operational experience in relevant areas
- Be a strong team player
- Enjoy working in a demand-driven environment, motivated by a willingness to respond rapidly and effectively to the needs of many clients
- Be a talented net-worker, able to identify competent professionals and match them to client demands
- Willing to travel extensively within the region
- Thorough knowledge experience of the cultural context

- Proven ability and mastering of UNDP and FR methodologies as well as strong facilitation skills
- A proven track record of international training, coaching and capacity building in the field
- Have a relevant Doctorate degree at least a Master's degree in a relevant discipline
- Have at least 10 years of relevant national and or international development experience.
- Fluency in English and Arabic required



TERMS OF REFERENCE

Project Coordinator Project Title: Fostering Youth Resiliency in Kuwait Kuwait

I. Background

In Kuwait, close to 60% of Kuwaitis are below 24 years of age, and their percentage of the total population is increasing. This high percentage confirms the need for a new strategy for the youth as an integral part of the development of the country. Based on the increasing incidence of violence in schools, this project is intended as a response to foster the resiliency of young people to encourage healthy lifestyles and the avoidance of violence and risk activities. The ultimate aim is to reduce dysfunctional behaviour including violence and physical abuse. The Ministries of Education, the Interior and Social Affairs and Labor, as well as relevant State authorities on juvenile welfare and justice will be asked to facilitate the implementation of the project in public and private high schools, as well as youth sports clubs and community based programmes, and will be invited to contribute input to the content of the workshops

II. Objectives

This project will raise awareness and help initiate a change in behaviors among high school students against anti-social behavior and help reduce the impacts these incidents have on the capacity of youth to participate fully in the national development process.

III. Methodology

The Coordinator will:

- Coordinate among the different stakeholders including but not limited to UNDP, the implementing partner, the donor (s), the youth trainers, the senior consultant / coach, the sociologist, and all relevant public and private sector entities.
- Conduct a desk review of relevant documents will be provided by UNDP and other relevant stakeholders.

The UNDP Country Office will provide the Consultant with the necessary briefings.

IV. Expected Outputs

At the conclusion of the consultancy period, the Consultant will have produced the following outputs:

1. Created partnerships with the relevant stakeholders
2. Managed, monitored, and evaluated the implementation of the project

V. Competencies:

- Ability to advocate and provide policy advice.
- Awareness of the need for development and operational effectiveness.
- In depth knowledge and strong track record of using internationally oriented programs and instruments.
- Good understanding of the rules governing program management and implementation modalities as set by the beneficiary. This attribute is a plus.
- Ability to lead the formulation, implementation, monitoring and evaluation of development programs and projects.
- Strong communication, interpersonal and facilitation skills.
- Understanding of local and international business and trade laws and agreements.
- Substantive experience working with Government partners on the implementation of complex and socially sensitive programs.
- Adequate knowledge and experience working with communities.
- Fluency in spoken and written English and Arabic.

VI. Duration of Assignment

The total duration of the consultancy is one year with the possibility of extension according to programmatic needs and with the approval of UNDP Kuwait. All preliminary meetings, desk review and analysis, preparation of documentation and presentation of the final report and preliminary plan for the following year and any other activities either included in the core work or incidental to the fulfillment of the consultancy are to be completed within this three months period.

VII. Applicants should possess the following qualifications

- Bachelors degree with at least 3 years' experience in Programme and Project Planning and Design, Monitoring and Evaluation;
- Previous work experience with UNDP is an added advantage.



TERMS OF REFERENCE

**Project Coordinator
Project Title: Fostering Youth Resiliency in Kuwait
Kuwait**

I. Background

In Kuwait, close to 60% of Kuwaitis are below 24 years of age, and their percentage of the total population is increasing. This high percentage confirms the need for a new strategy for the youth as an integral part of the development of the country. Based on the increasing incidence of violence in schools, this project is intended as a response to foster the resiliency of young people to encourage healthy lifestyles and the avoidance of violence and risk activities. The ultimate aim is to reduce dysfunctional behaviour including violence and physical abuse. The Ministries of Education, the Interior and Social Affairs and Labor, as well as relevant State authorities on juvenile welfare and justice will be asked to facilitate the implementation of the project in public and private high schools, as well as youth sports clubs and community based programmes, and will be invited to contribute input to the content of the workshops

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- Good understanding of the rules governing program management and implementation modalities as set by the beneficiary. This attribute is a plus.
- Ability to lead the formulation, implementation, monitoring and evaluation of development programs and projects.
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- Fluency in spoken and written English and Arabic.

VI. Duration of Assignment

The total duration of the consultancy is one year with the possibility of extension according to programmatic needs and with the approval of UNDP Kuwait. All preliminary meetings, desk review and analysis, preparation of documentation and presentation of the final report and preliminary plan for the following year and any other activities either included in the core work or incidental to the fulfillment of the consultancy are to be completed within this three months period.

VII. Applicants should possess the following qualifications

- Bachelors degree with at least 3 years' experience in Programme and Project Planning and Design, Monitoring and Evaluation;
- Previous work experience with UNDP is an added advantage.



TERMS OF REFERENCE

Sociologist

Project Title: Fostering Youth Resiliency in Kuwait

I. Background

In Kuwait, close to 60% of Kuwaitis are below 24 years of age, and their percentage of the total population is increasing. This high percentage confirms the need for a new strategy for the youth as an integral part of the development of the country. Based on the increasing incidence of violence in schools, this project is intended as a response to foster the resiliency of young people to encourage healthy lifestyles and the avoidance of violence and risk activities. The ultimate aim is to reduce dysfunctional behaviour including violence and physical abuse. The Ministries of Education, the Interior and Social Affairs and Labor, as well as relevant State authorities on juvenile welfare and justice will be asked to facilitate the implementation of the project in public and private high schools, as well as youth sports clubs and community based programmes, and will be invited to contribute input to the content of the workshops

II. Objectives

This project will raise awareness and help initiate a change in behaviors among high school students against anti-social behavior and help reduce the impacts these incidents have on the capacity of youth to participate fully in the national development process..

III. Methodology

The Sociologist will:

- Assess the degree, number, and level of violent incidences happening within the local high schools in Kuwait 3 times during the duration of the 2 year project.
- Conduct a desk review of relevant documents will be provided by UNDP and other relevant stakeholders.

The UNDP Country Office will provide the Consultant with the necessary briefings.

IV. Expected Outputs

At the conclusion of the consultancy period, the Consultant will have produced the following outputs:

3 Assessments in total on the degree, number, and level of violent incidences happening within the local high schools in Kuwait over the duration of the project.

V. Competencies:

- Ability to advocate and provide policy advice.
- Awareness of the need for development and operational effectiveness.
- In depth knowledge and strong track record of using internationally oriented programs and instruments.
- Good understanding of the rules governing program management and implementation modalities as set by the beneficiary. This attribute is a plus.
- Ability to lead the formulation, implementation, monitoring and evaluation of development programs and projects.
- Strong communication, interpersonal and facilitation skills.
- Understanding of local and international business and trade laws and agreements.
- Substantive experience working with Government partners on the implementation of complex and socially sensitive programs.
- Adequate knowledge and experience working with communities.
- Fluency in spoken and written English and Arabic.

VI. Duration of Assignment

The total duration of the consultancy is 3 separated months according to programmatic needs and timeline and with the approval of UNDP Kuwait. All preliminary meetings, desk review and analysis, preparation of documentation and presentation of the final report and preliminary plan for the following year and any other activities either included in the core work or incidental to the fulfillment of the consultancy are to be completed within this three months period.

VII. Applicants should possess the following qualifications

- Advance degree in sociology or other relevant fields
- At least 10 years' experience conducting assessments, in Programme and Project Planning and Design, Monitoring and Evaluation;
- Previous work experience with UNDP is an added advantage.